

Peer Reviewed Bilingual Edited Book

PIONEERS OF INDIAN EDUCATIONAL PHILOSOPHY

भारतीय शैक्षिक दर्शन के अग्रदूत

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Forewords

Education has always been the cornerstone of India's intellectual and cultural progress, shaping generations through the wisdom of its great educational philosophers. The book '*Pioneers of Indian Educational Philosophy*' delves into the profound contributions of India's visionary educators, reformers, and philosophers who have left an incredible mark on the nation's educational landscape.

From the ancient Gurukul system to modern pedagogical approaches, Indian educational thought has evolved through the insights of great minds like Shri Aurobindo Ghosh, Swami Dayanand Saraswati, Dr. Zakir Hussain, Acharya Vinoba Bhave, Jyotiba Phule, Guru Nanak Dev Ji, Dr. APJ Abdul Kalam, and others. Their philosophies have not only influenced India's education system but have also resonated globally, offering timeless perspectives on learning, character-building, and holistic development.

This book serves as a valuable resource for educators, researchers, students, and policymakers, providing an in-depth understanding of the principles and ideologies that have shaped Indian education. By exploring the works and legacies of these thinkers, readers will gain insights into the challenges, transformations, and aspirations that continue to define India's educational journey.

It is hoped that *Pioneers of Indian Educational Philosophy* will inspire future generations to build upon these foundational ideas and contribute to an education system that is inclusive, progressive, and deeply rooted in the values of knowledge, wisdom, and humanity.

I wish to offer my heartiest congratulation to Editors of this book **Dr. Santosh Kumar Tripathi, Dr. Mohammad Mustaqeem and Mrs. Roma** for bringing out this book which will benefit the readers across diverse backgrounds.

Prof. Atul Joshi

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PREFACE

It is with immense satisfaction that I present this edited book, “*Pioneers of Indian Educational Philosophy*,” designed to cater to the academic needs of teachers, students of B.Ed. and M.Ed., and researchers. This book is a collaborative effort to explore the ideas, philosophies, and contributions of some of the most influential educational thinkers of India, and how their insights continue to resonate in the context of modern education, especially in light of the National Education Policy (NEP) 2020.

The book features a thoughtful compilation of chapters authored by distinguished scholars, each dedicated to the educational vision and contributions of luminaries such as *Shri Aurobindo Ghosh, Swami Dayanand Saraswati, Dr. Zakir Hussain, Acharya Vinoba Bhave, Jyotiba Phule, Guru Nanak Dev Ji, Dr. APJ Abdul Kalam, and others*. Their philosophies encompass a range of themes, from spiritual education and moral development to social reform, inclusive learning, and scientific temperament, which remain highly relevant in today’s educational landscape.

In alignment with the transformative vision of NEP 2020, this book seeks to connect the timeless teachings of these thinkers with the policy’s emphasis on holistic, multidisciplinary, and value-based education. NEP 2020 underscores the importance of fostering critical thinking, creativity, and ethical awareness—ideals deeply rooted in the philosophies of these great minds. Each chapter provides a contextual understanding of how their educational ideas can be effectively incorporated into the goals and reforms proposed by NEP 2020.

The content is carefully structured and presented in a simple, sequential, and logical manner, ensuring clarity and coherence for readers. Key topics such as inclusive

education, constructivist learning, scientific innovation, and lifelong learning are seamlessly integrated into the discussions. Each chapter begins with an overview of its themes, providing a glimpse of the thinker's contributions, and concludes with references and suggested readings for deeper engagement.

I am deeply grateful to the contributing authors and researchers for their scholarly inputs, which have enriched this book and ensured its high academic quality. I also express my heartfelt thanks to the students who have been a source of constant inspiration throughout my academic career.

Special recognition is due to **Mr. Kamal Singh, MD, VSRD Academic Publishing (A Division of Visual Soft India Private Limited)**, for his dedicated efforts in bringing this manuscript to fruition in such an accessible and reader-friendly format. In the end I express my gratitude to **Mr. Mukesh Verma, Mr. Ravi Bhaskar** and **Mr. Arun Kumar** who arranged various articles on computer from time to time and also helped in proof reading.

It is my sincere hope that this book will serve as a valuable resource for academicians, educators, and researchers, inspiring them to integrate the timeless wisdom of India's educational thinkers with contemporary educational reforms. I welcome constructive feedback and suggestions for improving this work, which will be gratefully acknowledged.

With all good wishes to the readers,

 *Dr. Santosh Kumar Tripathi*

 *Dr. Mohammad Mustaqeem*

 *Mrs. Roma*

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