

PEDAGOGY OF COMMERCE

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PREFACE

The primary goal of Teacher-Education is to prepare teachers for quality education. This is possible only by enhancing teaching skill and familiarizes the latest pedagogy of teaching among teaching fraternity.

To get the above-mentioned goal in Commerce discipline this book is designed. It is written with the hope to import knowledge among the teachers of Commerce discipline how to maintain effective teaching in class room.

This book is being produced keeping in mind for B.Ed. course in Commerce Teaching, prescribed by NCTE and implemented by various universities. I did not claim that it is an exhaustive account of Commerce Teaching in B.Ed. but only a little effort to bring the scattered material on the same.

In completing this task, I have turned many pages of the helping book, e-content, journals and magazines. I have made an effort to make it flawless but if any mistake is found either in spelling or collecting data, I will improve it in my next edition. For it I need the supports and fruitful advises of the teachers and students who are constructive critics in my eye. Without your feedback my endeavor will be only endeavor, it will come on the ground of reality with your fruitful and magnificent advices.

I hope that the book will fulfill the needs of students and teachers and it will also meet with the objective it has written for.

Sarfaraz Ahmad

ACKNOWLEDGEMENT

In the name of Almighty God, The Most Gracious and The Most Merciful

To improve the quality of teaching behavior of pupil - teachers is ultimate objective of Teacher Education Program. The purpose of this book is to help pupil- teachers to make desired changes in their teaching behavior.

In accomplishing this task, I show my humble thanks to Almighty God who bestowed upon me. His blessings, gave me strength, courage and good health. Without His grace it was not possible for me to bring out this book among academicians and Research scholars. I look with gratitude towards one and all whose generosity, compassion and benevolent nature has only contributed to the realization of this book

I would like to thank everyone from the core of my heart for their cooperation and coordination in writing this book.

I would also like to thank those writers and educationists whose cooperation has always been available directly and indirectly to me.

I want to thank my teachers, friends, colleagues, parents and my family members who have always assisted and supported me.

This book is a result of consistent pursuance of **VSRD ACADEMIC PUBLISHING** who published this book from his publication in time with full cooperation.

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